

# Deputy President Education Report to Union Council

## June 2021

*Michaela Flegrová*

Hey everyone, congratulations to those of you who have finished their exams already, and good luck to those who still have a few left! It's been a very busy month at the Union. As the year comes to an end, we are choosing the winners of various awards (SCAs, President's Awards, Rep of the Year, DPE Awards...) as well as being really busy planning for next year – both in the Union and in the College!

### Highlights:

- College work – looking at teaching next year (remote/in-person)
- Student Choice Awards – Shortlisting Complete!
- New Rep & Advice Manager has started!

College Meetings & Prep	Student + Union Meetings & Prep	Operational work (day-to-day)	Project work	Miscellaneous
35%	35%	15%	5%	10%

### Updates:

#### Discussions with the College about teaching next year

- Timetabling for next year is now underway and College needs to decide whether to plan for 1m+ social distancing or believe Boris when he says covid will be over on 21<sup>st</sup> June
  - o 1m+ social distancing would basically mean in-person lectures cannot really go ahead
- Views about this are mixed – most of the mixing comes from the fact that departments /college don't want to risk having to reschedule everything if (when...) it turns out that Boris was wrong and covid makes a comeback, while the student reps in the room (Abhijay, Shervin, I) think it looks really bad if nightclubs are open and we can all hug and lick each other but still can't come to in-person lectures
- Apparently it's absolutely impossible to plan for two separate scenarios and timetables. Don't ask why, I'm not sure I understand myself
- We ran a survey asking all taught students whether they would prefer in-person or online teaching activities next year - thank you to all of you who filled it in, especially all those first-year physicists
  - o Overwhelming support for in-person teaching for all kinds of activities
  - o Full results attached at the end of this report (together with another cat pic)

#### Deputy President (Education) elections

- As you might've seen, we are without a future Deputy President (Education) at the moment, so I spent about two weeks trying to convince some reps to run last minute, but failing miserably. That was a fun time.
- We now have two candidates so I suppose we will know who the next DPE will be by the time you all read this report. How exciting.

- It is of course unfortunate that neither of them has any rep experience but that won't stop them from being great, I hope! We'll just need to make sure the handover and induction are as good as possible.

### Student Choice Awards

- We have now finished the shortlisting for all categories in the Student Choice Awards
- A big thank you to Munty N., India M., Lloyd J., Alex N., Maria B., Varja Č. and Katie McC. who all helped with the shortlisting for one or more of the staff/rep awards the panels of which I was chairing – I couldn't have done it without you!
- Save the date for the awards ceremony which will take place on 24<sup>th</sup> June at 2pm!

### Chemistry (RCS) level 4 refurb

- It is a bit silly how much time has gone into this project, but it is almost finished now
- The purpose of each room has been defined, and furniture has been chosen – now we are at the last phase which includes picking colour schemes (how absolutely lovely I really can't wait)
- The whole floor should be mostly done by the end of July, definitely before the start of the 2021/22 AY
- Levels 5&6 are finished now and should be ready to be used by students – check them out if you enjoy looking at pretty spaces and the smell of new furniture

### Rep Coordinator Recruitment update

- In my previous report I talked about an unsuccessful round of interviews where none of the candidates were good enough for us to recruit
- The new advert is now live; we are hoping we will be able to get someone perfect for the role this time!
- Role advert is here, in case anyone is interested  
<https://www.imperial.ac.uk/jobs/description/PRO00530/representation-coordinator>
- We will be closing this on 24<sup>th</sup> June, interviewing at the start of July and hopefully will have someone in the role at the beginning of August, in time for the new officers but unfortunately a bit too late for me and Shervin 😞

### New Rep and Advice Manager

- Cat Turhan, our new Rep & Advice Manager, has started in her role now!
- Cat used to be a sabbatical officer herself, and had been working for the Russell Group for the past few years so she has plenty of experience to support the rep & advice team, the incoming officers and volunteers properly next year
- We are looking forward to the review of the Advice Service, as well as the building up of the representation team – hopefully we'll be able to provide more support to our reps next year. We know it's not been great this year because of the lack of staff in the team, but hopefully it'll all be a bit better going forward – thank you all for your patience!

### Education Week

- I am also writing this report in the middle of education week, where I am supposed to deliver a presentation on Friday. I haven't started working on it yet and was secretly hoping they had forgotten about me (they hadn't though), so wish me luck, I'll need it.
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Thanks for reading! If you have any questions, feel free to email me at [dpe@imperial.ac.uk](mailto:dpe@imperial.ac.uk), send me a message on Teams, or call me at 45646 (internal only, and it works only when I'm in the office, but if you're ever on campus then give it a try, maybe you'll be lucky enough and reach me). You can also send me a letter to the Union Address (I love receiving letters).

More cat pictures!



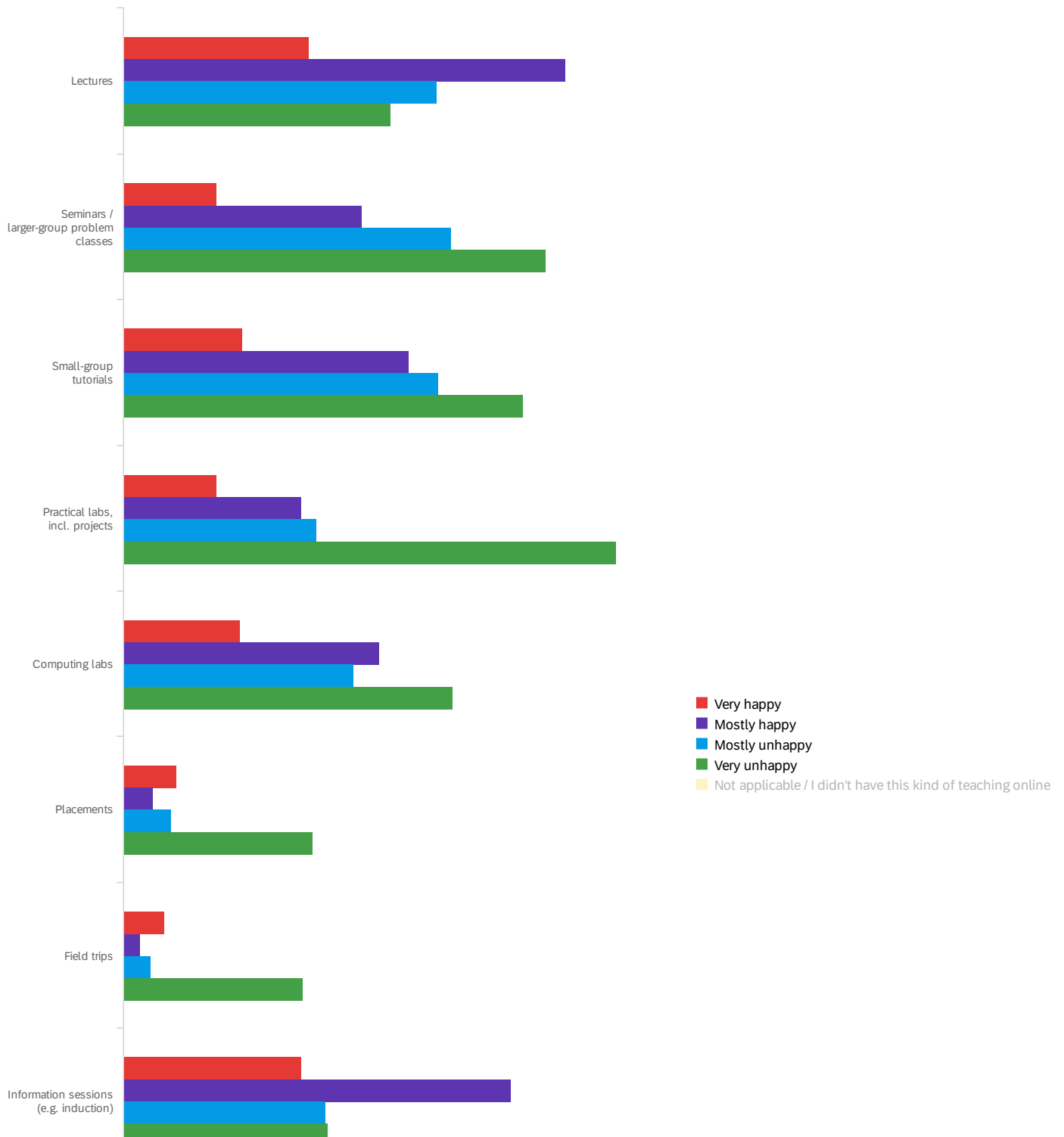
# Student Survey Results

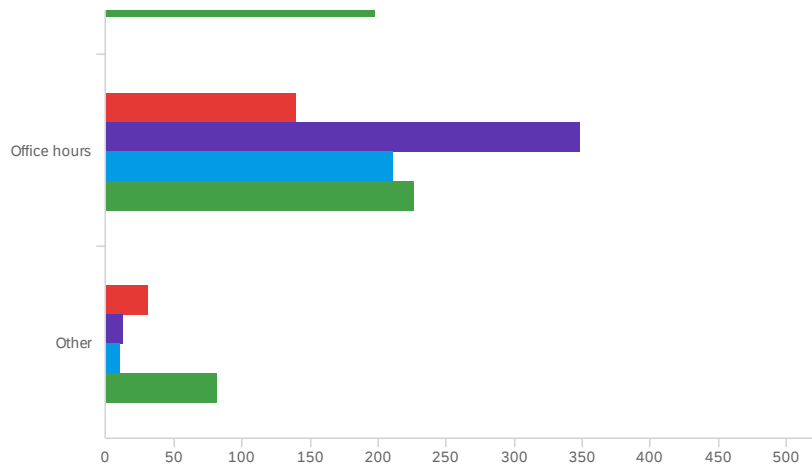
Teaching in 2021/22

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Q14 - Thinking about this academic year (2020/21), how happy were you with the

following activities if / when they took place online?



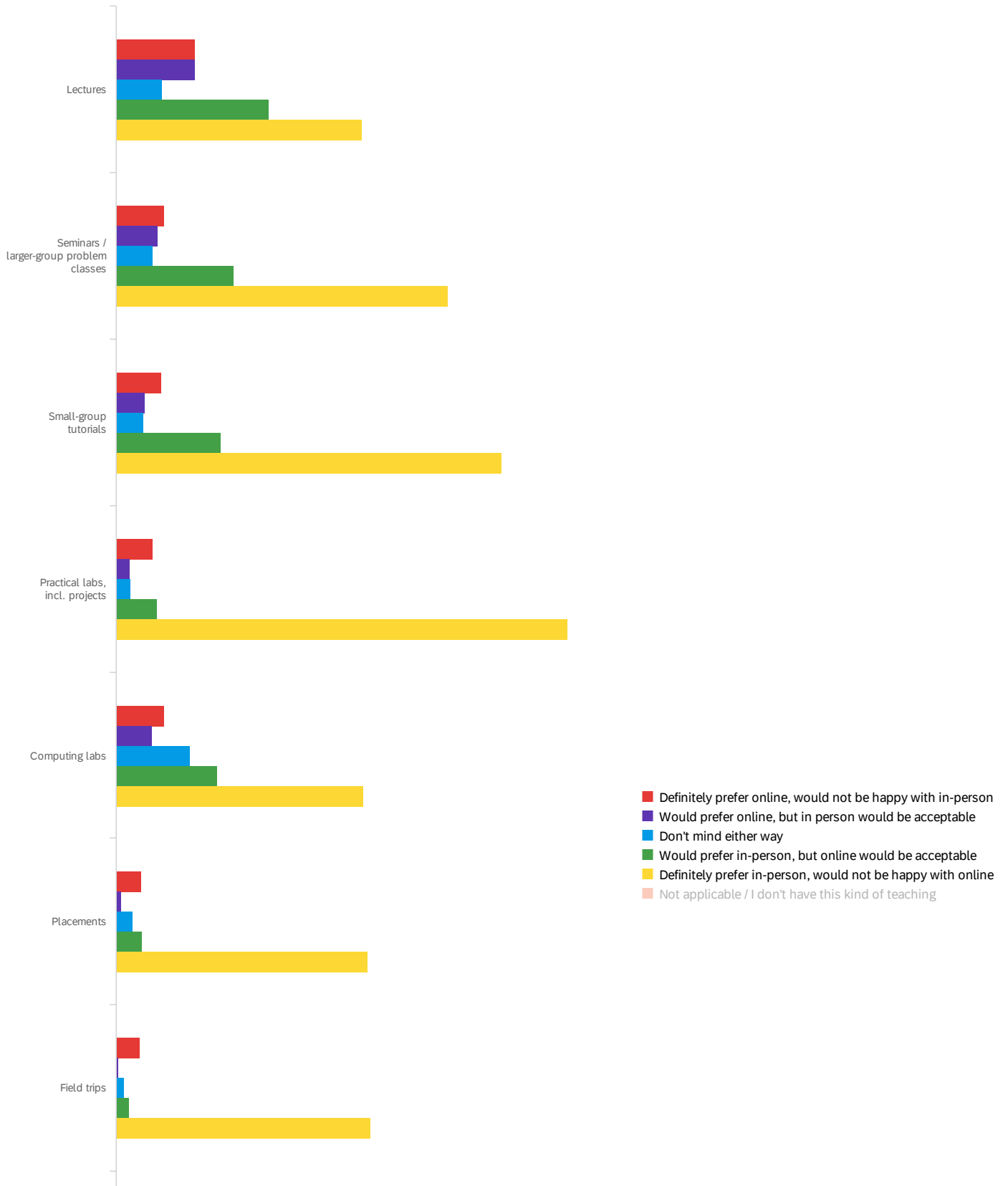


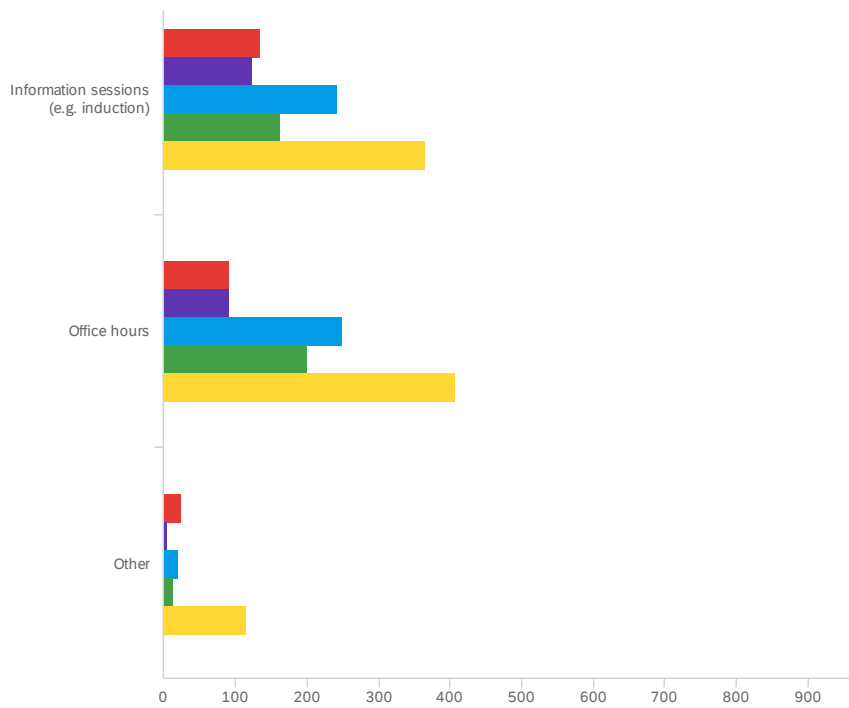
#	Field	Very happy	Mostly happy	Mostly unhappy	Very unhappy	Not applicable / I didn't have this kind of teaching online	Total
1	Lectures	15.10% 180	35.99% 429	25.50% 304	21.73% 259	1.68% 20	1192
2	Seminars / larger-group problem classes	7.58% 90	19.46% 231	26.79% 318	34.54% 410	11.63% 138	1187
3	Small-group tutorials	9.66% 115	23.26% 277	25.61% 305	32.58% 388	8.90% 106	1191
4	Practical labs, incl. projects	7.56% 90	14.44% 172	15.70% 187	40.13% 478	22.17% 264	1191
5	Computing labs	9.48% 113	20.81% 248	18.71% 223	26.76% 319	24.24% 289	1192
6	Placements	4.29% 51	2.35% 28	3.87% 46	15.38% 183	74.12% 882	1190
7	Field trips	3.28% 39	1.34% 16	2.18% 26	14.62% 174	78.57% 935	1190
8	Information sessions (e.g. induction)	14.47% 172	31.62% 376	16.48% 196	16.65% 198	20.77% 247	1189
9	Office hours	11.80% 140	29.43% 349	17.79% 211	19.14% 227	21.84% 259	1186
10	Other	5.87% 31	2.46% 13	2.08% 11	15.53% 82	74.05% 391	528

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# Q1 - Thinking about next academic year, which teaching activities would you prefer to

have online and which in-person?

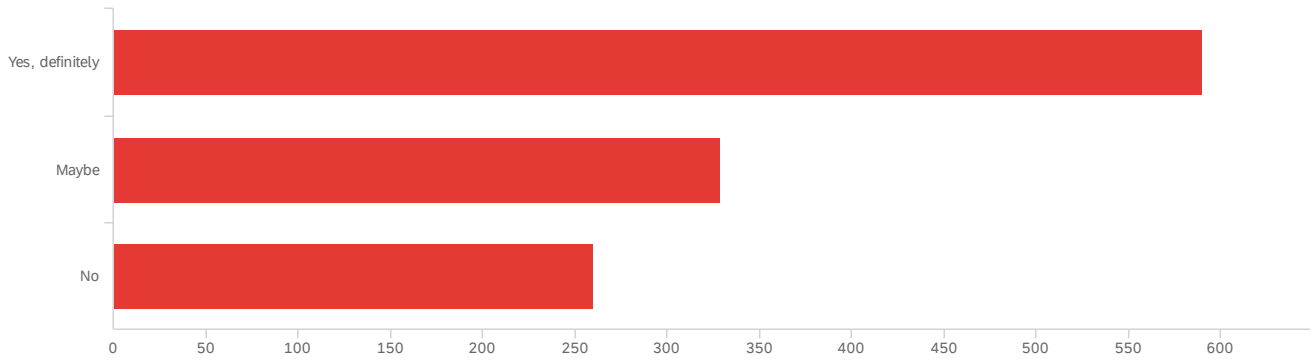




#	Field	Definitely prefer online, would not be happy with in-person	Would prefer online, but in person would be acceptable	Don't mind either way	Would prefer in-person, but online would be acceptable	Definitely prefer in-person, would not be happy with online	Not applicable / I don't have this kind of teaching	Total
1	Lectures	12.92% 153	12.92% 153	7.52% 89	25.08% 297	40.46% 479	1.10% 13	1184
2	Seminars / larger-group problem classes	7.91% 93	6.89% 81	6.04% 71	19.40% 228	55.06% 647	4.68% 55	1175
3	Small-group tutorials	7.46% 88	4.66% 55	4.49% 53	17.20% 203	63.73% 752	2.46% 29	1180
4	Practical labs, incl. projects	6.03% 71	2.21% 26	2.29% 27	6.71% 79	74.79% 881	7.98% 94	1178
5	Computing labs	7.91% 93	5.87% 69	12.16% 143	16.75% 197	40.99% 482	16.33% 192	1176
6	Placements	4.09% 48	0.77% 9	2.73% 32	4.26% 50	41.77% 490	46.38% 544	1173
7	Field trips	3.91% 46	0.26% 3	1.28% 15	2.13% 25	42.21% 496	50.21% 590	1175
8	Information sessions (e.g. induction)	11.51% 135	10.57% 124	20.63% 242	13.90% 163	31.20% 366	12.19% 143	1173
9	Office hours	7.91% 92	7.82% 91	21.41% 249	17.20% 200	35.00% 407	10.66% 124	1163
10	Other	5.08% 25	1.02% 5	4.07% 20	2.64% 13	23.37% 115	63.82% 314	492

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Q2 - If most other activities were in person, but large lectures still had to be online, would you want additional in-person activities to be timetabled to make up for the reduced contact time?

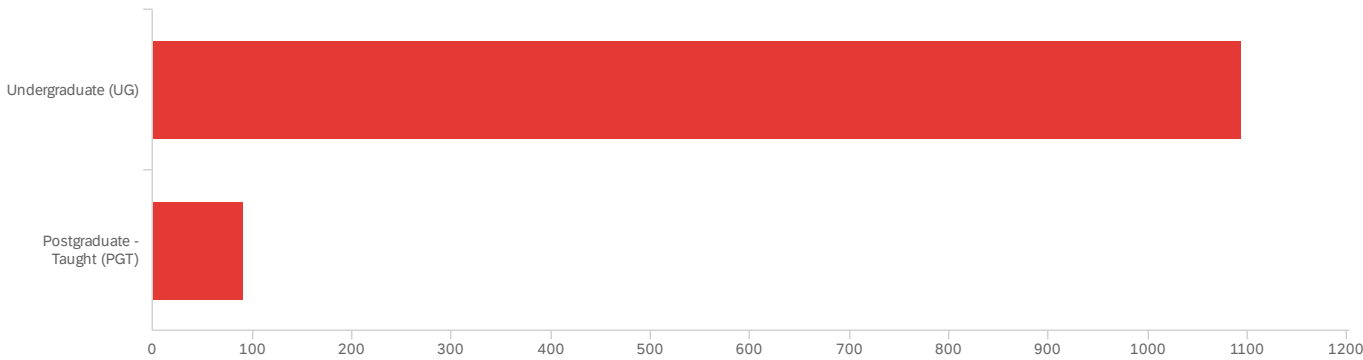


#	Field	Choice Count
1	Yes, definitely	50.04% 590
2	Maybe	27.91% 329
3	No	22.05% 260
		1179

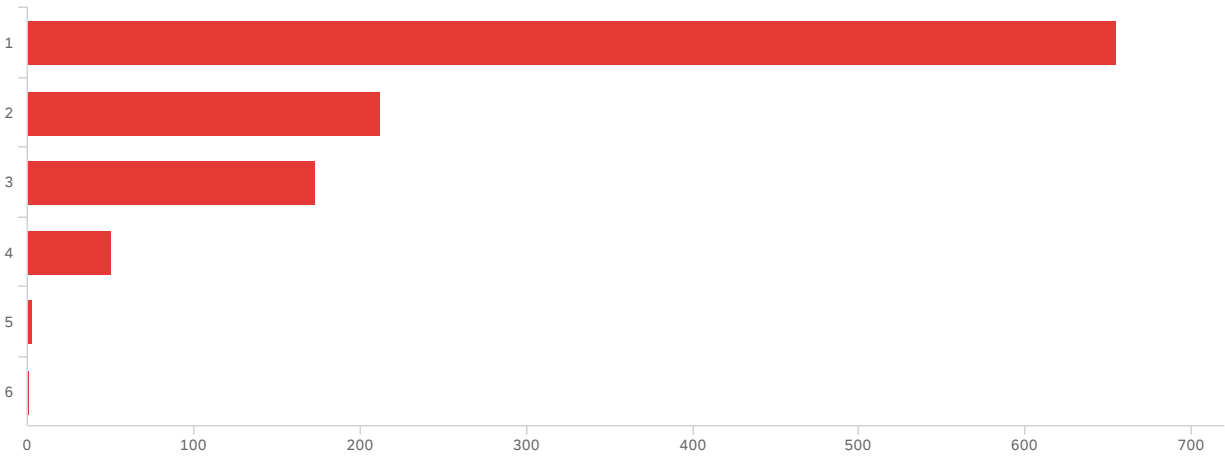
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# Q7 - What is your level of study?



# Q8 - What year are you in?



# Q9 - Which Faculty are you in?

