Deputy President (Education) report to Union Council Ashley Brooks

Highlights:

- Input from reps to improve study & social spaces at College (this Easter/Summer)
- PGR Regulations undergoing major review with student engagement at forefront

College Meetings & Prep	Student + Union Meetings & Prep	Education/personal project work (major goals)	Other matters
27%	73%	<1%	<1%

Updates:

- ERB input on **improving study & social spaces** at College (specifically in response to NSS recommendation on under-utilised spaces)
- ERB input on comms strategy & essential info for new (compulsory) iExplore modules
- Genuine student consultation obtained for next version of **My Imperial** app/website to ensure that students have easy access to the information they want in one place
- SACAs & Union Awards to become **Student Choice Awards** (**SCAs**), details tbc.
- NSS Response 2019
 - Tracking of NSS recs well received & influential at College & Faculty level committees – important tool to keep College accountable
- NSS 2020 response rates up on last year so far (~45% compared to ~37%)
- PRES Response 2019
 - PRES Group meetings (3) scheduled Jan-March covering 3 key areas: supervision, research culture, wellbeing; agree final report in April
- Review of Graduate School's provision for PGs (professional skills development):
 - Need to strengthen engagement with FoNS & Business School
 - Ensure research computing & data science skills remain at the forefront
- Interim MD recruitment
- Annual leave!

Upcoming:

Implementation and tracking of NSS (& PRES) recommendations is in motion, but needs to have comprehensive coverage to be most effective

Updates on PGR reg issues and PRES recommendations progress

Student engagement in curriculum review - if you're interested in this area, do get in touch!

Improving Assessment & Feedback – if you're interested in this, also get in touch!

Key goals:

Goal 1: NSS & PRES Response – NSS complete, PRES complete

- Consult and collaborate with appropriate reps
- Write response (& recommendations) to NSS and PRES surveys in order to send to relevant committees on time
- Send, present, discuss at appropriate (senior) College committees
 Tracking of implementation of NSS recs now in progress; will be an influential tool but currently needs more focused efforts from myself and the rep network

Goal 2: Assessment & Feedback - Beginning

- Ensure clear assessment criteria and **quality**, timely feedback
- NSS recommendations regarding Assessment and Feedback will be discussed and worked out, to move toward implementation, at the NSS Working Group (a specific group/team to tackle this issue **has now been formed**)
 - o I'm now pushing to meet asap in 2020
- Will require **input** from the **Education and Representation Board** along the way
- Have met with Assessment & Feedback champions and there are toolkits out there to help lecturers!
- Faculty of Medicine and Engineering, in particular, are

Goal 3: Student Engagement in Curriculum Review – **Beginning**

- College rolling out new curricula across many (most) UG programmes (degrees) —
 and some PGT programmes, particularly in Faculty of Medicine and will require
 ongoing input and review from student reps
- College undertaking PGT curriculum review, and will require student consultation period extended by college so will be something for DPE next year!
- Will require **input** from the **Education and Representation Board**, and many year/dep reps, (**especially 1**st **years**) along the way
- Evaluation from the College (CHERS & Education Unit) is underway; ideally I would like to get student-led evaluation, too, so I plan to use the rep network to get feedback to input into the overall evaluation

Goal 4: Postgraduate Research Student Experience - In progress, ongoing

- Postgraduate Research Experience Survey (PRES) Response 2019 completed and presented to the PRQC on 23 Oct
- Recommendations taken to a sub-working group of PRQC, to include DPE, Grad School, GSU and academic (on the staff side) representatives now established
- *PGR Regulations Working Group* currently meeting regularly to discuss & modify key PGR reg issues to benefit students and bring up-to-date with input from GSU reps.
- We have drawn up **Union recommendations** in addition to College ones to increase PGR activity & engagement from the Union; these are being looked at, too
- Ensure services/communications/activities (both from the College and the Union) are targeted specifically at PGR students to increase sense of belonging and wellbeing
- Will require **input** from the **GSU**, and many **PG reps**, and **PGs**, more generally along the way

Thanks for reading and I welcome any feedback (in person or email or phone)!