<u>Deputy President (Education) report to Council</u> A note by the Deputy President (Education) Alex Dahinten

Meetings

November is a notoriously busy month regarding meetings. With only two weeks down, I've attended: Council, UAC, Senate (was sick), DSS, Exec, PG Rep Training meeting, RASPC, Student Barometer Meeting, SSC, Trustee Board and ESC. I won't bore you with all the details but most concerned Widening Participation (WP) and general UG committees regarding the Science and Engineering Faculties. Some great discussions were held with College.

SSC Meetings

At least once a term, every department holds Staff-Student Committee (SSC) meetings. During these, student reps are able to voice their concerns and any issues their peers are having, to College Staff. Similarly, Staff are able to pass down information to the reps, and discuss SOLE results etc. I have summarised last years spring and summer SSC meeting minutes, and picked out common themes. These issues, together with Union recommendations will be presented to College QAAC (Quality Assurance Advisory Committee) next week.

Rep Training

With UG training completed, feedback has started coming back and it has been overwhelmingly positive. PG training, which was originally meant to be split into two different sessions – Masters and PhD Reps - will now be held together on the **16**th **November**. We are looking forward to some great attendance, and will hopefully be able to set the groundwork for a successful year of PG representation!

National Student Survey (NSS)

This year the NSS will play an even bigger role than in the past (hence why I keep bringing updates back to council). The NSS results directly affect College's standing in the league tables, as well as providing departments with issues to address (and student reps with ammunition against their Staff)! I have decided to trial a new system, whereby the participation rates will be put in a bar chart and the participation for each department updated at least once weekly. I'm hoping this will introduce a "friendly-competition" vibe to the survey, with departments fighting for top place. On top of that, I will be running a campaign for each survey we conduct this year, to make students aware of the benefits of completing them. Any ideas/ suggestions? Email dpeducation@imperial.ac.uk.