Appendix 7: Results from the Education and Representation Board survey

A paper by Doug Hunt – Deputy President (Education)

42 elected officers were asked to take part in this survey after being invited to the Education and Representation Board meeting, which took place on the 14th January 2013. The results have been summarised below and helps show the Education and Representation Board's opinion on where more educational resources need investing at Imperial College London.

The 20 respondents that filled in the survey thought the following 5 areas needed improving the most (in decreasing area of need):

1. e-learning - 95%

Lecture podcasts and a custom built VLE were jointly the most popular ways of improving elearning.

=2. UROPs - 94%

More promotion of UROPs are desperately needed, with more funding required.

=2. International opportunities - 94%

Year abroad choices, international research placements and industry placements are wanted.

4. Full-time teaching staff - 89%

Teaching fellows in each subject are desired the most, followed by a full-time Director of Undergraduate Studies for each subject.

5. Improve feedback on exams - 88%

The academic representatives thought the best way to do this was to give exam feedback via the personal tutor. This was shortly followed by allowing students to see their exam scripts.

All of the respondents thought there should be a postgraduate sabbatical officer.

A large number (65%) of the respondents put they didn't know whether the Graduate School of Professional Development Programme needs improving, as a large number of the members on the Education & Representation Board are undergraduates. However, no respondent voted against the Graduate School Professional Development Programme being improving. So I am assuming all postgraduate respondents think it should be enhanced.